GOV13 - Planning and Decision-Making Process: District and Campus-Level

G - Government

ROLE OF THE GOVERNING BOARD

The Governing Board is responsible for prescribing and enforcing policies and procedures that govern the schools in accordance with applicable laws and regulations. Decisions made by the Board shall follow a defined decision-making and reporting process, with ultimate decision-making authority resting with the Governing Board as outlined in A.R.S. 15-341. The Board shall not delegate its legal authority to any other entity and shall comply with federal, state, and local laws, as well as policies and contractual agreements.

Councils

The Governing Board will establish school-based Site Councils as required by A.R.S. 15-351 and may also establish other councils as deemed necessary. These councils, administered by the Superintendent or designee, will address issues that may not always require Board approval. The Superintendent will review all council agendas to determine which items require Governing Board review and ensure that those items are included on future Board agendas.

Decision-Making Process

All Site and District Councils will follow this decision-making process to formulate recommendations to the Governing Board:

- 1. Identify the issue or concern from the stakeholders' perspective.
- 2. Identify options or alternatives, including maintaining the status quo, supported by relevant data.
- 3. Evaluate the pros and cons of each option, focusing on impacts to student achievement.
- 4. Consider legal, policy, and financial implications.
- 5. Prepare a cost-benefit analysis for each option.
- 6. Gather stakeholder feedback when relevant.
- 7. Develop a rationale and present recommendations to the Governing Board.
 - Ensure alignment with the District's Strategic Plan.
 - Include any additional required Board actions.
 - Stakeholders may submit a written minority report directly to the Governing Board for review.

Upon reviewing recommendations, the Board will assign follow-up actions, such as:

- Developing a communication plan with timelines.
- Establishing an implementation plan.
- Setting an evaluation protocol with indicators and data analysis.

LEGAL

A.R.S.

15-341

15-351

Principals, directors, and other individuals designated by the Superintendent are responsible for establishing procedures for managing operations within their respective units. These procedures must align with administrative regulations and policies set by the Governing Board, ensuring consistency and compliance across all District activities